





PRIMARY FIVE Second Term

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Adaptation for Egypt
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Table of Contents

Syllabus	Page
Unit 7: At the Aquarium	1
Unit 8 : At the Safari Park	5
Unit 9 : By the Seashore	9
Review 1	13
Unit 10: At the Summer Camp	15
Unit 11: At the Planetarium	19
Unit 12: At School	23
Review 2	27
My Picture Dictionary	29
Word List	32

Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/ WRITING	PHONICS	GRAMMAR
7	At the Aquarium	ask about wants express comparisons identify speakers in a conversation	write sentences read sentences vocabulary: manne animate & adjectives to describe them	distinguish between sounds of or, or associate sound of letters with written form	Comparatives
•	At the Safari Park	express excitement express opinions ask questions concern superlatives identify speakers in a conversation	write sentences read sentences vocabulary" wild animals & adjectives to describe them	distinguish between sounds of ou, aw associate sound of letters with written form	Superiorives
٠	By the Seashore	express excitement congratulate others ask about what someone likes to do identify speakers in a conversation	write sentences read sentences vocabulary: outdoor activities	distinguish between different sounds of co associate sound of letters with written form	Wh- questions with what & like Affirmative statements with like + infinitive
	Review I	participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		
10	At the Summer Comp	express enthusiosm express & accept compliments express likes & dislikes identify speakers in a conversation	write sentences read sentences vocabulary, fun activities	distinguish between sounds of er, ir, ur associate sound of letters with written form	Affirmative & negative statements with like + gerund & conjunctions (but)
11-	At the Planetarium	request permission deny requests express words express imperatives identify speakers in a conversation	write sentences read sentences vocabulary; planets	distinguish between sounds of oi, oy associate sound of letters with written form	Simple post will want + infinitive Object pronoun Imperatives
12	At School	give & receive compliments elect & express personal opinions make suggestions ask about career choice identify speakers in a conversation	write sentences read sentences vocabulary; occupations	distinguish between sounds of vowel blends: ar, al, au, aw, ar, ar, ou, ow, oo, er, ir, ur, oi, oy associate sound of letters with written form	Wh- questions with why Advertical clouses of reason with because Affirmative statements with like + gerund
	Pleview 2	participate in a conversation identify meaning of a conversation	recognise and produce vucabulary		



At the Aquarium

Conversation Time

A. Listen and repeat.

- **B.** Listen and point to the speakers.
- C. Role-play the conversation with a partner.









D. Review. Listen and repeat.



Excuse me. I'm looking for the bathroom. Is it far?

Not really. Go straight. It's on the left.

Thanks

No problem.

Word Time

- A. Listen and repeat.
- 1. whale

2. dolphin

3. eel

- 4. shork
- 5. octopus
- 6. crab

7. big

8. small

9. fast

10. slow

- B. Point and say the words.
- C. Listen and point.
- **D.** Write the words. (See pages 32)

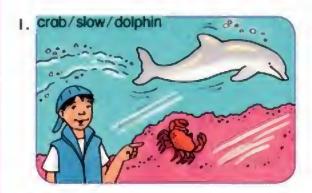


A. Listen and repeat.

The whole is bigger than the dolphin.

big → bigger small → smaller fast → faster slow → slower

B. (a) Listen and repeat. Then practise with a partner.







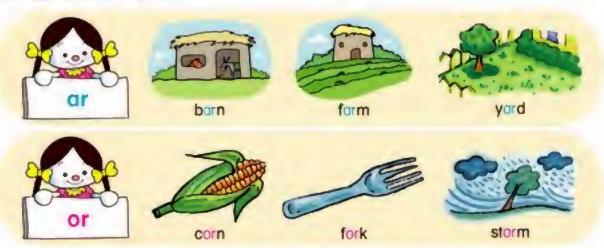




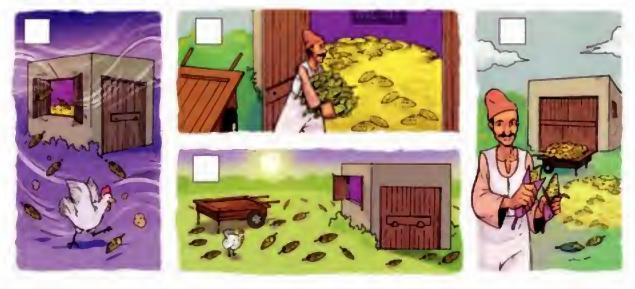


C. Look at page 2. Point to the picture and practise with a partner.

A. Listen and repeat.



- B. Does it have ar or or? Listen and circle.
- 1. ar or 2. ar or 3. ar or 4. ar or 5. ar or 6. ar or
- C. Em Read the sentences. Write the numbers. Then listen.
- 1. Salim had a farm. One day there was a storm.
- The sky was dark, but Salim was smart.He put the corn in the barn.
- 3. But the wind blew very hard.
- 4. Look at the corn in the yard!





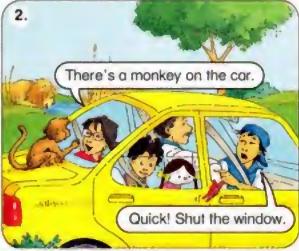
At the Safari Park

Conversation Time

A. Su Listen and repeat.

- B. Listen and point to the speakers.
- C. Role-play the conversation with two other students.





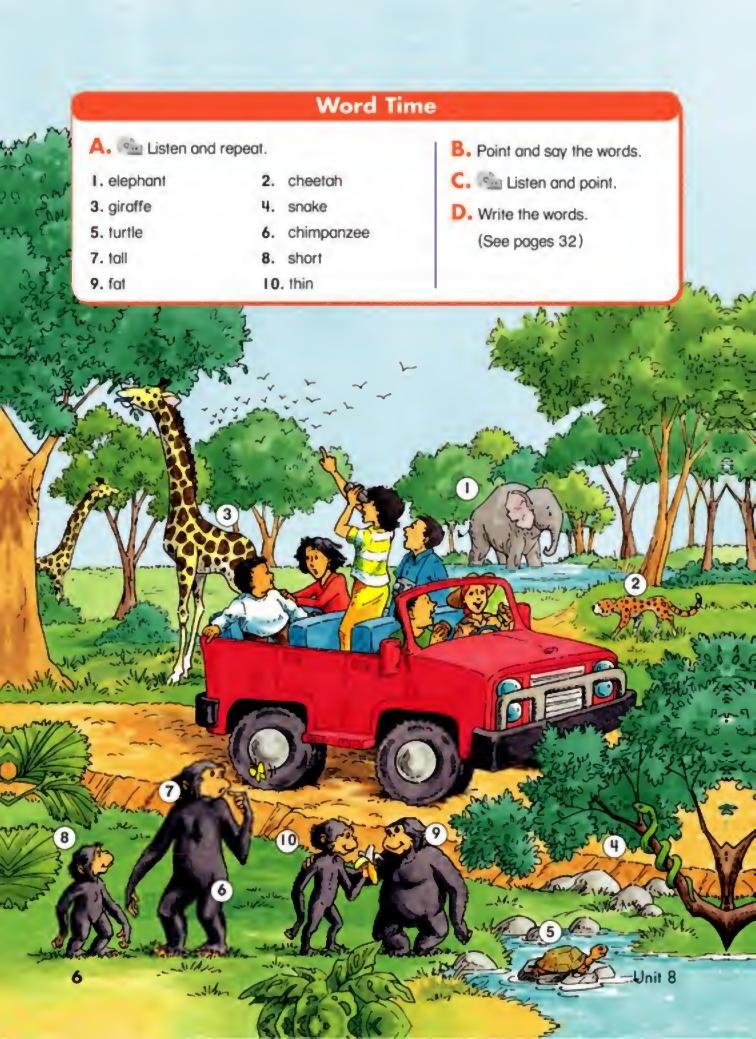




D. 🖭 Review, Listen and repeat.



- I'm going to take a picture.
 - Be very careful!
- Oh, no!
 - I told you to be careful.



A. Listen and repeat.

Which one is the tallest?

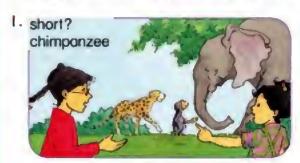
The giraffe is the tallest.

 fall → tallest
 short → shortest

 fat → fattest
 thin → thinnest

 fast → fastest
 slow → slowest

B. <u>u</u> Listen and repeat. Then practise with a partner.

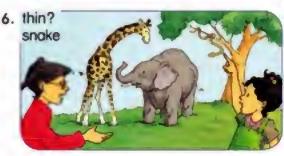












C. Look at page 6. Point to the picture and practise with a partner.

A. Listen and repeat.



- B. Do they both have the same vowel sound? Listen and circle ✓ or ✗.
- 1. cloud mouse 2. cow snow owl 4. couch home 5. clown town shout
- C. See Read the sentences. Write the numbers. Then listen.
- 1. A silly little mouse lived in a big house.
- 2. She went to town in an evening gown.
- 3. She met a brown trout and started to shout.
- 4. "Please don't shout, little mouse," said the trout.











By the Seashore

Conversation Time

A. <u>usten and repeat.</u>

- B. Listen and point to the speakers.
- C. Role-play the conversation with three other students.









D. Review. Listen and repeat.





There's a butterfly on your head.

Oh, no!

Don't worry. It's cute. It won't hurt you.

Word Time

A. Listen and repeat.

I. play ping-pong

3. snorkel

5. go horseback riding

7. in-line skate

2. play volleyball

4. go fishing

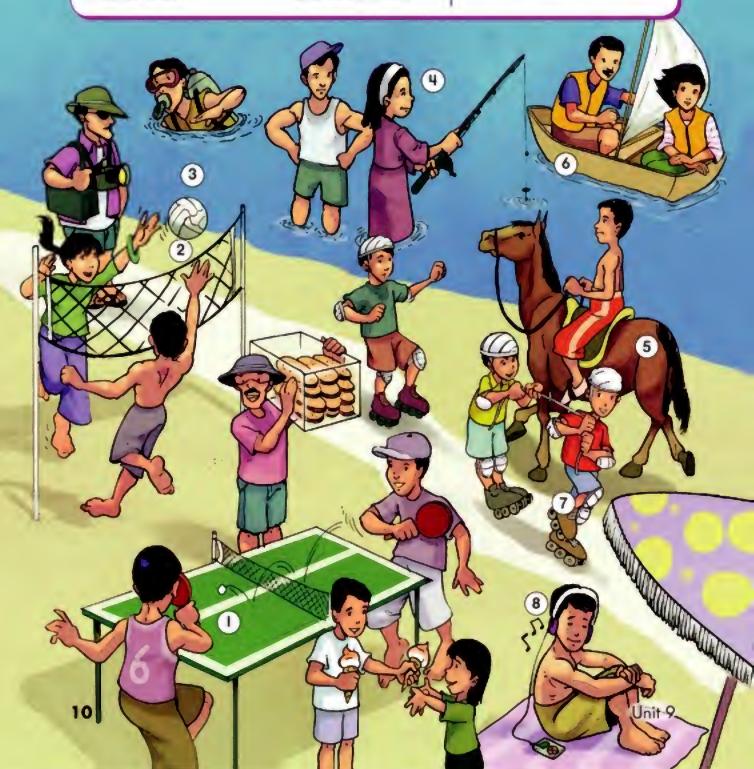
6. go sailing

8. listen to music

B. Point and say the words.

C. Listen and point.

D. Write the words. (See pages 32)



A. Listen and repeat.

What

do you does he

like to do?

I like He likes

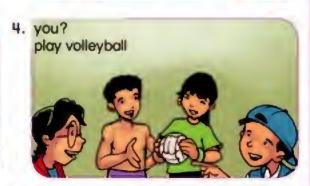
to listen to music.

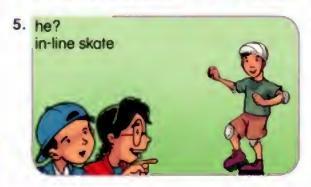
B. Listen and repeat. Then practise with a partner.





3. you? snorkel







C. Look at page 10. Point to the picture and practise with a partner.

A. Listen and repeat.



- B. Which word has a different oo sound? Listen and circle.
- 1. book 2. kangaroo moon cook foot
- 3. moose school hood
- 4. scooter hook zoo
- 5. rooster took wood
- C. Read the sentences. Write the numbers. Then listen.
- 1. Ms. Hood and her poodle went to the zoo.
- 2. They saw a red rooster and a kangaroo.
- 3. They looked at a moose, and they looked at the moon.
- 4. And then they went to school on a scooter.





- B. 👊 Look at A. Listen and point.
- C. Su Listen. Circle True or False.
- 1. True False 2. True False 3. True False 4. True False 5. True False
- D. Role-play these scenes.

Activity Time



A. Listen and write.

The _____ and ____ are on the _____.



The _____ and ____ are in the _____.



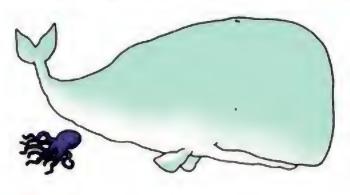
can a ?

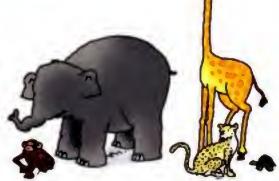
B. Read and circle True or False.

1. The whale is bigger than the elephant.

True False

2. The chimpanzee is taller than the giraffe. True False





C. What do you like to do? Ask your classmates. Write their names.

_____ likes to play ping-pong. _____ likes to go fishing.

likes to in-line skate. _____ likes to listen to music.

likes to snorkel. _____ likes to play volleyball.



At The Summer Camp

Conversation Time

A. Listen and repeat.

- B. Listen and point to the speakers.
- C. Role-play the conversation with a partner.









D. Review. Listen and repeat.

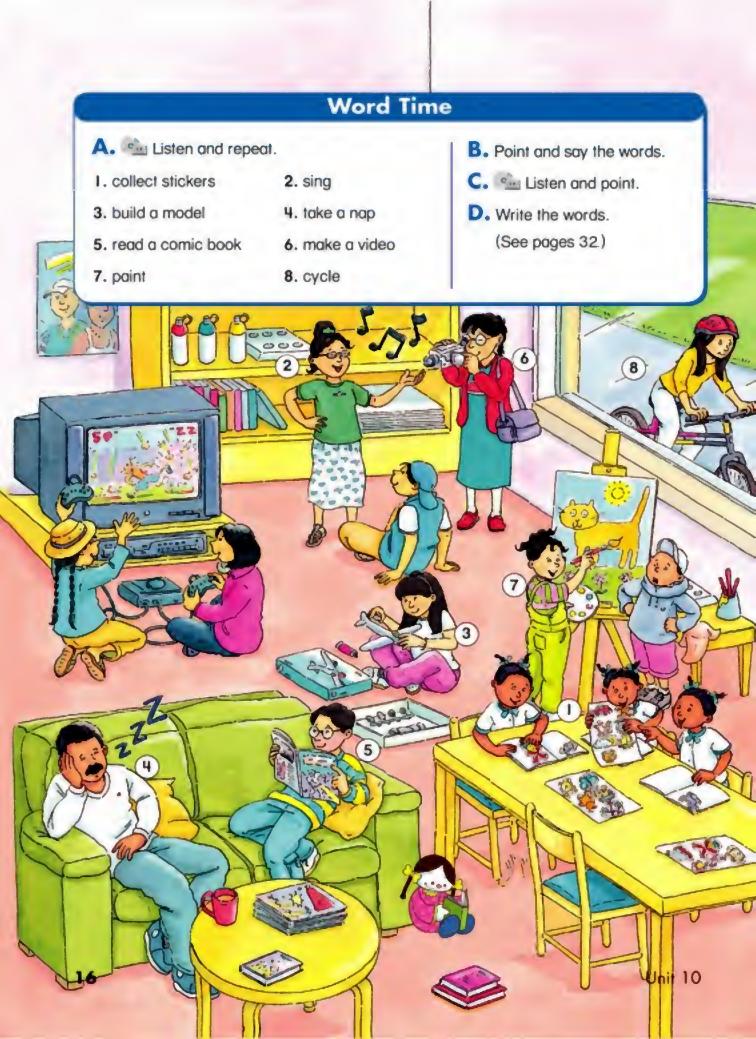


What do you like to do?

I like to play ping-pong.

Do you want to play?

Sure.



A. Listen and repeat.

We like She likes

singing, but

we don't she doesn't

like building models.

build a model -- building models

collect → collecting read → reading

sing → singing make → making

build → building paint → painting

take → taking cycle → cycling

B. Listen and repeat. Then practise with a partner.

1. I/make videos/collect stickers



2. They/collect stickers/make videos



3. She/cycle/take a nap



4. He/take a nap/cycle



5. You/read comic books/paint



6. She/paint/read comic books



C. Look at page 16. Point to the picture and practise with a partner.

A. Listen and repeat.



B. Su Listen and match.



- C. Read the sentences. Write the numbers. Then listen.
- 1. Kamal the clerk was in a hurry.
- 2. He ripped his shirt. He burned the curry.
- 3. He hurt his foot. He called a nurse.
- 4. And then he ate a big dessert.









18 Unit 10



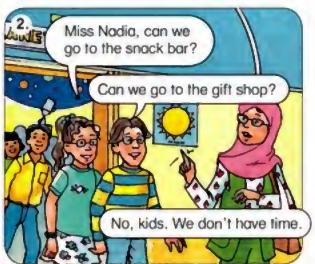
At the Planetarium

Conversation Time

A. Listen and repeat.

- B. will Listen and point to the speakers.
- C. Role-play the conversation with two other students.









D. Review. Listen and repeat.

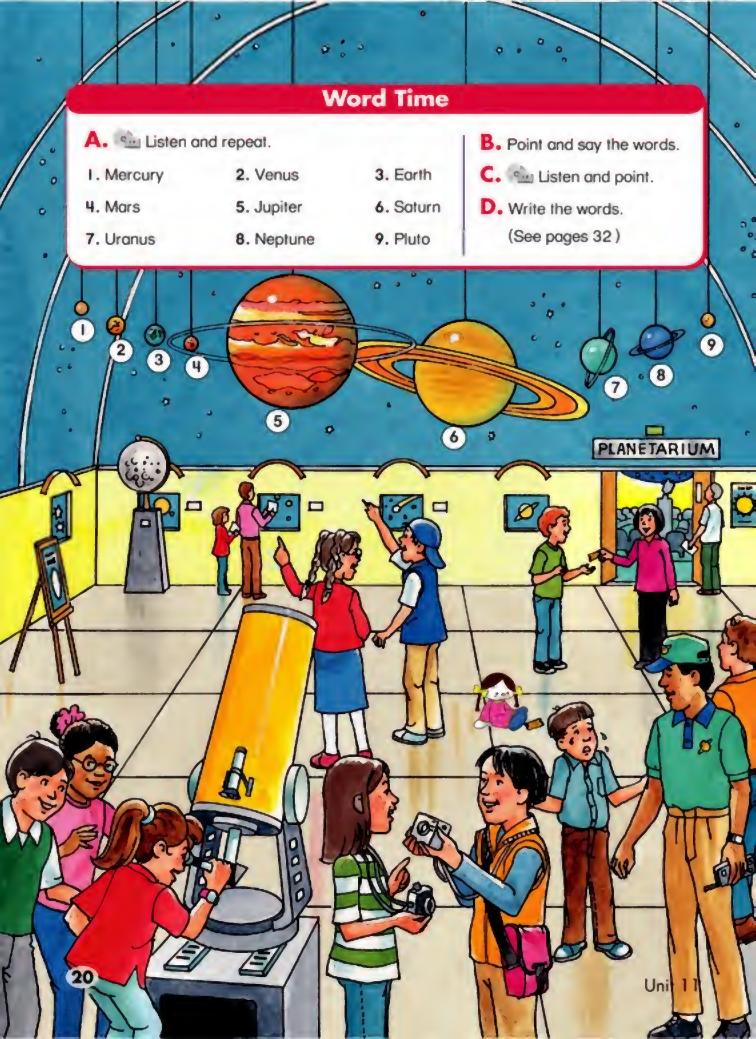


 $\gtrsim 1$ saw a film at the museum today.

Did you have lunch at the museum?

No, I didn't. I'm hungry.

Let's have some dinner.



A. <u>u</u> Listen and repeat.

I want He wants

to see Mercury. Let

look.

they -- them

B. Su Listen and repeat. Then practise with a partner.



2. They/Saturn

3. I/Jupiter

4. He/Neptune





C. Look at page 20. Paint to the picture and practise with a partner.

A. Listen and repeat.



- B. un Do they both have the same vowel sound? Listen and put \checkmark or x.
- 1. Roy 2. join 3. nose 4. soy 5. frown boil joy toy son boys
- C. Read the sentences. Write the numbers. Then listen.
- Roy and the boy loved oysters.
 They loved them boiled.

2. They loved them broiled.

3. They loved them cooked in oil.

4. They put them in foil.





At School

Conversation Time

A. Listen and repeat.

- B. Listen and point to the speakers.
- C. Role-play the conversation with a partner.









D. Review. Listen and repeat.



What's your favourite subject?

I like art. Look at my kite.

That's great. Did you make it?

Yes, I did. It was easy.

Word Time

A. Listen and repeat.

I. musician

3. engineer 4. I

5. vet

7. computer programmer

9. nurse

II. artist

2. play the violin

4. build things

6. help animals

8. program computers

10. take care of people

12. draw

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32)



A. ulisten and repeat.

Why do you does she

want to be a vet?

Because

I like she likes

helping animals.

play → playing program → programming

build → building take → taking

help → helping draw → drawing

B. Listen and repeat. Then practise with a partner.



he/computer programmer? program computers



4. he/nurse? take care of people







C. Look at page 24. Point to the picture and practise with a partner.

Unit 12 25

A. Listen and repeat.

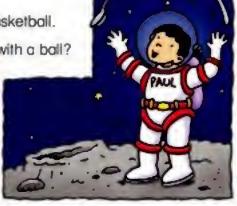


B. Listen and circle.

- 1. soy 2. yawn 3. food 4. cow 5. short 6. fork saw yarn foot call shirt fall
- C. Read the sentences. Write the numbers. Then listen.
- I. Did you see the tall, thin clerk?

 She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.He eats noodles on the moon.
- 3. Look at the yellow and black basketball.
 Do you like to play in the yard with a ball?









Review 2

Story Time



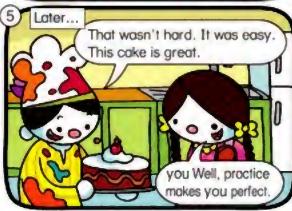
A. Listen and repeat.













- B. Look at A. Listen and point.
- C. Listen, Circle True or False,
- - 3. True False 2. True False
- 4. True False
- 5. True False

D. Role-play these scenes.

I. True False

Activity Time



A. Su Listen and write.





3.

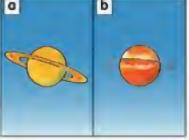


- B. Read and match.
- Why do you want to be an engineer? •
- Why do you want to be a vet? •
- Why do you want to be a musician?
- Why do you want to be an artist?

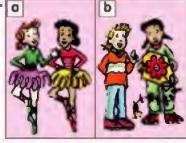
- Because I like helping animals.
- Because I like playing the violin.
- Because I like drawing.
- Because I like building things.

C. Listen and circle a or b.

0





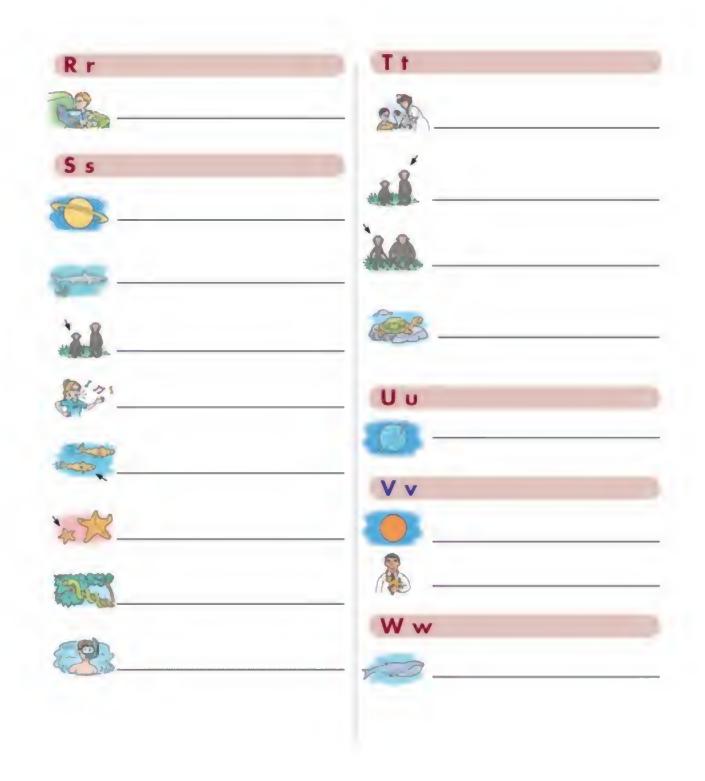


My Picture Dictionary

Write the words.

varile life words.		
Aa		
	E e	
ВЬ		
# TO		
Сс		
	F f	
	West, or	
	G g	
\$\$		_
D d		_

Hh	N n	
Ti		
	0 0	
Jj	See	
	Рр	ABCDEFG
		HIJKLMN OPORSTU
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		V W X Y Z :
M m		
	h n	
CAPS V		



Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A		draw	24	J		P		snake	6
ogain	9	drawing	25	poq	9	paint	16	snorkel storfish	10
artist	24	E		joy	22	painting	17		19
	21	_		Jupiter	20	photographer	23	stors	4
В	_	Earth	20	Jupitei	20	planets	19		5
		easy	15	K		play chess	15	string Sun	19
barn	4	eel	2		1 50	Play in the			Q
because	25	elephant	6	kr I	15	play ping-pong	10	surf	7
big	2	engineer	24			play the		T	
bigger	3	F				trumpet	15	take care of	
bird	18			lion	5	play the violin	24	people	24
boil	22	form	4	listen to music	10	playing	25	take	
boy	22	fast	2	look	12	Pluto	20	photographs	23
broom	12	faster	3	love	23	point	22	taking	17
brown	8	fat	6	M		perfect	23	tall	6
build a model	16	fattest	7			program	24 25	tallest	7
build things	24	fork	ц	make a video	16	programming	18	than	3
building	17			making	17	purse	10	them	21
Janonig		G		morker	26	R		thin	6
C				Mors	20	read a comic book	16	thinnest	7
		gift shop	19	Mercury	20	reading	17	time to go	1
cashier	1	giraffe	6	missed	9	ride a skaleboard		town	8
catch the bus	19	go fishing	10	monkey	5	skateboard	9	turtle	6
cheetah	6	go	10	moon	12		_		
chimpanzee	6	go sailing	10	Moon	19	5	_	U	
clerk	18	gorila	5			Saturn	20	Uranus	10
collect stickers	16		8	mouse	8	scory	5	us	21
collecting	17	gown		mouth	8	seahorse	-	V	
computer		guess what	5	musician	24	seal	- 1		
•	24			myself	15	shark	2	Venus	20
programmer		H	-	N		shirt	18	vet	24
congratulations						short	6	W	
cook	12	hard	15	need	15	shortest	7		
corn	4	help animals	24	Neptune	20	show	15	whale	2
crob	2	helping	25	nice game	9	shower	26 5	why	25
cute	1	her	21	noodles	12	sing	16	wood	12
cycle	16	him	21	nurse	24	singing	17	Y	
cycling	17	house	8	0		slow	2	yard	ч
D					-	slower	3	you're kidding	15
dessert	18			octopus	2	small	2	Z	
dolphin	2	in-line skote	10	oil	22	smaller	3		
COLDUIN	~	it was close	9	oyster	22	snack bar	19	zebra	5

WORKBOOK



Conversation Time

A. Number the sentences in the correct order.



Well, it's time to go.
Please make up your mind.

Oh, I don't know. They're all cute.

Great! Let's get it.

Are you sure?

Um, okay. I'll take this one.

Yes, I'm.

Dad, the coshier is over there.

Which one do you want?

B. Look and match.

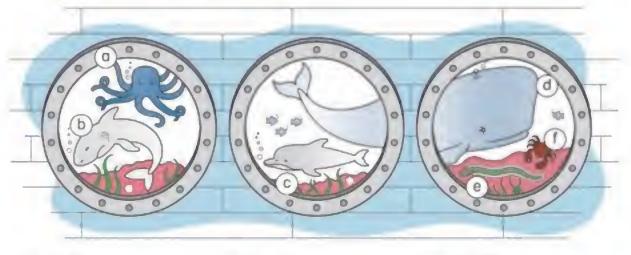


I'll take that one.

I'll take this one.

Word Time

A. Look. Then write the letter.

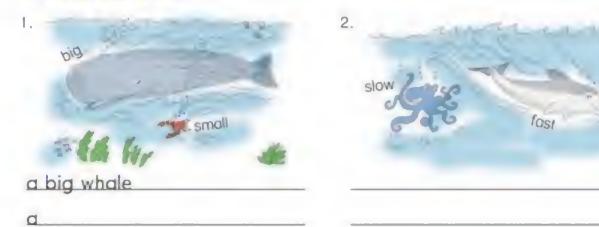


- I . whale ____
- 2. eel _____

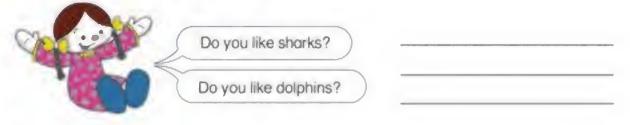
3. dolphin _____

- 4. octopus____
- 5. shark _____
- 6. crab _____

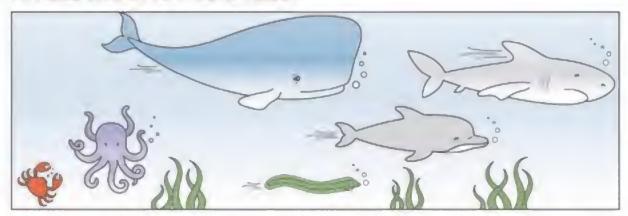
B. Look and write.



C. Your turn. Read and write.



A. Read and write True or false.



1. The octopus is slower than the dolphin.

True

2. The dolphin is bigger than the shark.

3. The eel is smaller than the whale.

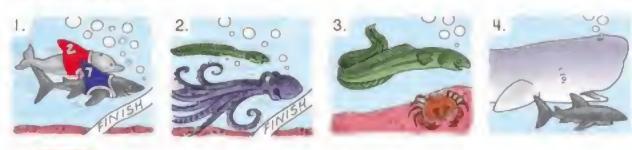
-

4. The whale is faster than the crab.

5. The shark is slower than the octopus.

6. The whale is bigger than the dolphin.

B. Look and write.



- 1. fast The ______ faster than _____
- 2. slow
- 3. big _____
- 4. small

A. Circle and write ar or or. Then number the pictures.

1. ar m

ar b

2. or

c ___ n

5.

ar

3.

ar st m

> ar liz___













B. Fill in the blanks.

dark cards

farm lizard

horse garden stories yard

barn storm

corn popcorn



Today we visited Grandpa's ______.

Grandpa grows peas and ______ in the

. His _____ lives

in a big, red _____.

A small, green _____ lives there, too.

We chased it across the



There was a ______ in the evening.

It rained and the sky was _____

We played _____ and listened to

in the house. Grandpa made



Conversation Time

A. Fill in the blanks.

cor	cute	Quick	What	windows	is	going
what	worry	won't	monkey	scary	Look	not

- 1. Dad! Guess ____!
- 2.____?
- 3. There's a _____ on the _____!
- 4. ! Shut the !
- 5. _____! There it _____.
- 6. Oh, it's _____.
- 7. It's _____ cute. It's ____ .
- 8. Don't ______, It _____ hurt you.
 - 9. Aw! It's _____ away.



B. Look and write.

I. mouse / jump / bed





Guess

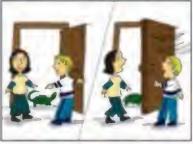




Quick! Jump

There's

2. lizard / shut / door









Word Time

A. Unscramble, write, and circle.







2. oeffgir





3. aceehimnpz





4. elrttu





5. aeehlnpt



6. oekns





B. Look and write.

She's



2.







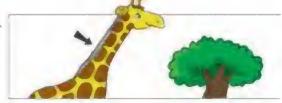
C. Look and write.

١.



The chimpanzee is short.





3.





A. Circle and write.

1.



Which one is the / tallest / shortest /(fattest)?

The snake is the fattest.

2.



Which one is the / thinnest / tallest / shortest?

The _____ is the ____ .

3.



Which one is the / thinnest / shortest / fattest?

The ______ is the _____.



Which one is the / slowest / fattest / tallest?

The _____ is the ____

B. Write the questions and answers.

1. tall



2. short



Which one

The

4. thin



3. fat



Unit 8

Phonics Time

A. Does it have ou or ow? Look and write.



2.





4.











B. Fill in the blanks. Use some words twice.



I. The mouse is climbing the ______.

2. The man is is open.

3. There are five _____

4. The _____ are eating the grass.

5. There are two _____ in the sky.

6. There is a little _____ on the ____



Conversation Time

Fill in the blanks.



We won!
I missed it!

Yeah, it was.

It was close.

We'll see.

Congratulations.

And this time, we'll win.

Do you want to play again?

Ι.



Oh, no! _____

2.



We won!

3.



4



Nice game. _____

5.



6



7.



Sure.

8



Word Time

A. Look and read. Then write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
play ping-pong with Mona	go so ling with Reem	in-line skate and listen to music with Moged	play volleyball with Mona	go horse- back riding with Samy	go fishing with Dod	snorkel with Moged and Kim

- 1. Kareem will _____ with Maged and Kim on Saturday.
- 2. Kareem will _____ with Mona on Sunday.
- 3. Kareem will _____ with Samy _____.
- 4. Kareem will _____ with Mona _____.
- 5. Kareem will _____ on Friday.
- 6. Kareem will _____ on Tuesday.

B. Look and write.

1.



He's going sailing.

2.



3.



u



5.



6.



10 Unit 9

A. Choose the correct answer from a, b, c or d: 1-....do you like to do? a- Where b- When d- Whose c- What 2-1....horseback riding. a- likes b- like c-sing d-sings 3-She likes playing a- ping-pong b- sailing c- fishing d- snorkelling 4-The dog stood on one..... b- face a- nose d- foot c-ear B. Look, write and punctuate. What does she like to do? What does he like to do?

Phonics Time

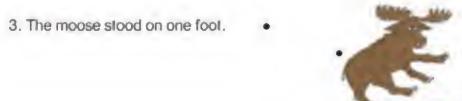
A. Which word has a different oo sound? Read and circle.

3.

- noodle moon wood
- book took moon
- good rooster cookie
- foot school wood
- 5. broom moon took

B. Read and match.

- I. The dog cooked some noodles.
- 2. The poodle and the rooster looked at the moon.





She sat on the wood and read a book.



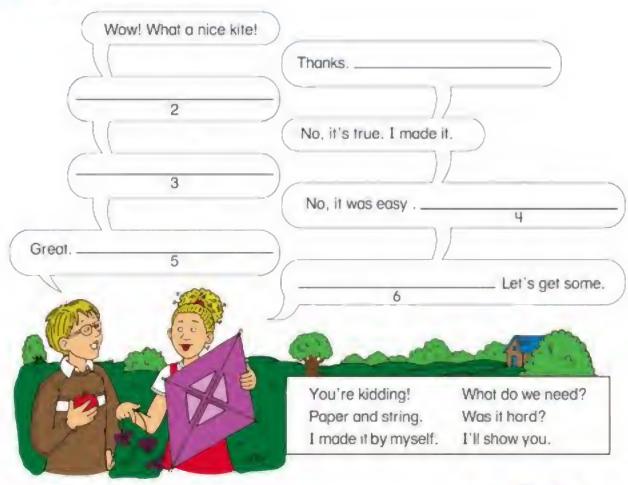
C. Look at B and write the oo words in the correct category.

broom -	



Conversation Time

A. Fill in the blanks.



B. Read and match.

- I. Was it easy?

 No, it was hard.
- What a cool kite!Yeah, Sara made it.
- What do we need?Tope, paper, and crayons.







Word Time

A. Look. Then number the words.



cycle.	read a comic book.	collect stickers	sing
	IOGG G GOITHG BOOK .	obliger biletters .	

_____ paint . _____ take a nap , _____ make a video . _____ build a model .

B. What will they do in the summer? Look and write.









- He'll collect stickers.

 3.
- 5. _____
- 7. _____





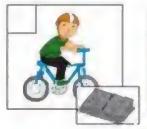




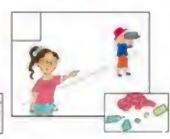
- 2. She'll
- 4. _____
- 5. _____
- 8. _____

A. Read and write. Then number the pictures.

- 1. ____ like cycling, but ____ I ___ don't like collecting stickers.
- 2. _____ likes making videos, but _____ doesn't like building models.
- 3. _____ like painting, but _____ don't like taking naps.
- 4. _____ likes singing, but _____ doesn't like reading comic books.









B. Look and write



She likes , but She doesn't

2.

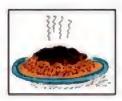


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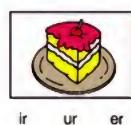
Phonics Time

A. Does it have er, ir, or ur? Circle and write.

er ur b___d 2.



er ur c ___ ry 3.



ur dess ____ t



ir er 9___1

5.



d____ty

6.



er ur n ____ se

7.



ur p____se 8.



ur er ir sh ____ t

B. Fill in the blanks.

thirteen

dirty

shirt

thirsty

hurts

dessert

Curry

bird

girl purse

- t. It can fly. It's small. It's a _____.
- 2. _____ is my favourite food. I eat it with rice.
- 3. Chocolate cake is my favourite _____.
- 4. Kareem is a boy. Mona is a ______.
- 5. My keys and my wallet are in my _____.
- 6. The kitchen is ______. Let's clean up.
- 7. I want iced tea . I'm _____ .
- 8. Ouch! My foot _____!
- 9. Ten and three is ______.
- 10. Fody bought jeans and a _____



Conversation Time

A. Fill in the blanks. Use some words twice.

Can	No	We	hurry	thirsty	buy	show
Yeah	a	planets	the	snock	We	great
Wow	I'm	catch	stars	bus	gift	time

- 1. ______! Did you see all the _____ and _____ ?
- 2. _____! That was a _____.
- 3. Miss Nadia, can we go to the ______ bar?
- 4. _____ we go to the _____ shop?
- 5. ______, kids. ______ don't have _____.
- 6. Aw! But I want to ______ for my dad.
- 7, And
- 8. Please, Miss Nadia. We'll ______.
- 9. Sorry, kids. _____ have to _____ the _____.

B. Look, write and punctuate.

bookstore / buy a book





Can



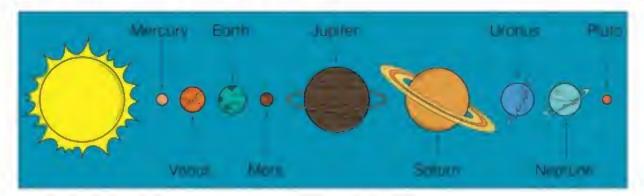
No, Kareem We



Aw.

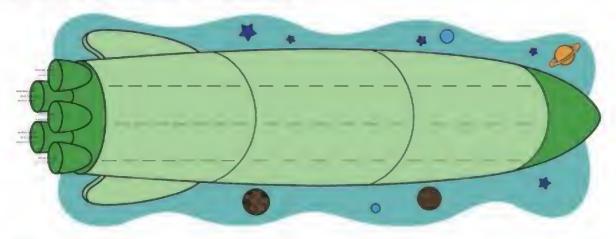
Word Time

A. Which planet is it? Read and write.



- 1. It's next to Mercury. It's smaller than Earth. It's Venus
- 2. It's next to Saturn, but it isn't Jupiter. It's
- 3. It's next to the smallest planet. It's smaller than Jupiter.
- 4. It's the smallest planet.
- 5. It's next to Venus. It's smaller than Venus.
- 6. It's next to Mors, It's smaller than Venus.
- 7. It's our planet. We live here._____
- 8. It's next to Jupiter, but it isn't next to Uranus.
- 9. It isn't next to Pluto, but it's next to Uranus.

B. Write the names of the planets.

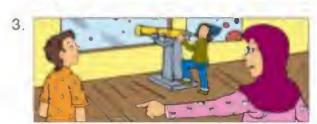


18 Unit 11

A. Number the sentences.



2.



____ She wants to see Pluto.

Let her look.

____ He wants to see Saturn.

Let him look.



_____ I want to see Neptune.

Let me look.

_____ They wont to see Venus.

Let them look.

B. Read and write.

1. she - her 2. I - 3. we - 4. they - 5. he -

C. Fill in the gaps using words in the box.

him - me - them - us - her

1-1	want	to	see Pluto	Let	:	201	e
- 1	Wall	LO	See Fluid	LEI			1

Phonics Time

A. Does it have oi or oy? Write and match.

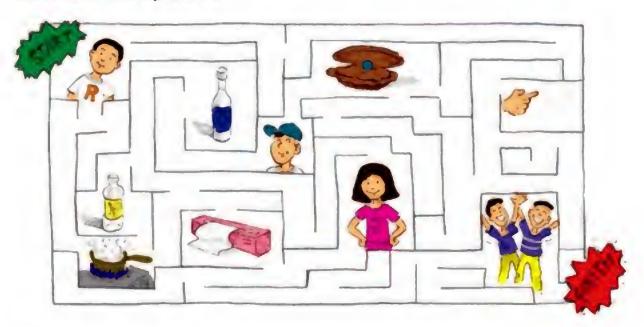
- 1. R___ is a b___ . J__ ce is a girl. •
- 2. R__ p__ nted at the __ sters in the f_ l. •
- 3. R__ b__ led some __ sters. •
- 4. J___ ce br___ led some ___ sters. •
- 5. J___ ce wanted s___ sauce and R___ wanted ___ I...
- 6. They are the _____ sters and jumped for j____. •







B. Follow the oy words.





Conversation Time

A. Fill in the blanks. Then number the sentences.

together play practice have playing music singer idea That's enough well do

Youvery well.	Sure you
	You're a good
But I don't proctise	Well, makes you perfect.
a great idea. Thanks.	Thanks. I love
I don't sing very	l an

B. Look and write.

PA 376		You paint	•
	0	Thanks. I	•
	(C)	I don't	•
	0	Sure Y	′ou're a

Word Time

A. Read and match.

- musicion
- 2.
- computer
- 5. artist











B. Read and write.



Today is Sunday. What are they going to do on Monday?

She's a musician. She's going to

He's a vet. ____

They're engineers.

4.

He's a computer programmer.

5.

They're artists.

6.

She's a nurse.

A. Read and write.



- Because she likes ?
- 2. Why does he want to be ______?
- 3. Why do they want to be _____?
- 4. Why does he want to be _____?
- 5. Why does she want to be _____?
- 6. Why does she want to be ______?

B. Your turn. Read and write.



Why do you want to be a _____

Because

Phonics Time

A. Read and write. Use some letters twice.

ar au er or ow ou oi ur ir oo

١.



P____I and Patty went shopping.

P____I bought a sh____t. Patty

bought a p____se. The cl___k was

very happy!

2.



Emad c____ ked lunch today. He

b____led some instant n____dles.

"Yum!" said Dalia. But there was a

c___n in the n___ dles and a

mark____ in the salad!

3.



Samir went to the p___k. He ate d___t

with a f____k and got very d____ty. He

saw a d___k cl___d and thought, "I can

take a sh____er in the rain!"

B. Do they both have the same vowel sound? Look and put \checkmark or x.

١.



2



3



4



Sample Test 1

A-Listening

1- Listen and circle:

1-barn	2-wood	3-point
farm	moon	boy

2- Listen and complete:

Father: Which one do you want?

Daughter: Oh! I don't know. They are all..... (1)......

Father: Please, can you (2)........... up your mind?

Daughter: sure.

Daughter: He is...... (4)..... there.

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1	kite	lemonade	oil	water	
2	musician	father	engineer	vet	
3	build	draw	programmer	boil	
4	tigers	trees	animals	cats	
5	ice cream	cake	water	curry	

4- Fill in the gaps using words in the box:

doctor - thirsty - ve	et - painter - hungry
-----------------------	-----------------------

5- Read the passage and answer the questions:

Mr. Magdy, his wife and the kids were at the Safari Park. Kareem saw the giraffe. It is very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A-Fill in the blank boxes with (True) or (False):

		True	False
1-	Mr. Magdy was at the zoo.		
2-	Kareem saw the elephant.		
3-	The giraffe is very tall.		

B-Answer the following questions:

4- What did Hoda love?

5- What did the monkeys eat?

C-Writing

6-Rearrange the following words to make correct sentences:

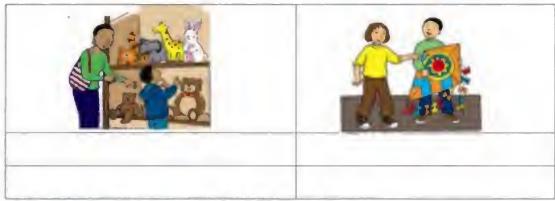
1- turtles - had - He - day - one.

2- She - snorkel - to - likes.

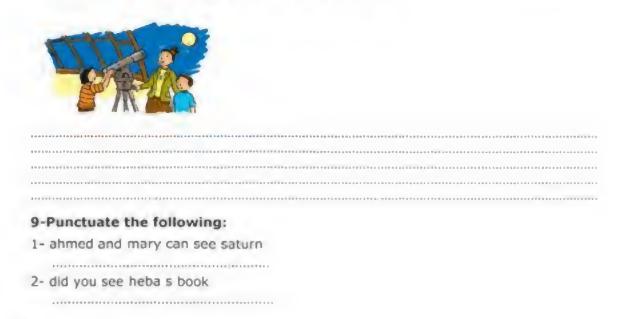
3- one - Which - tallest - is - the?

4- you - What - do - like?

7-Write the question and the answer:



8-Look and write a paragraph of FOUR sentences:



Sample Test 2

A-Listening

1- Listen and circle

1-chair	2-house	3-school
share	town	took

2- Listen and complete:

Alaa: Do you want to visit the museum?

Khaled: That's a great...... (1)...... I enjoy it.

Alaa: When do you like to..... (2).....?

Khaled: Next. (3)....

Alaa: Yes, sure.

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1	owl	elephant	kangaroo	giraffe	
2	clown	clerk	sister	vet	
3	whale	turtle	eel	crab	
4	monkey	shop	cashier	gift	
5	aquarium	seashore	planetarium	gown	

4- Fill in the gaps using words in the box:

hobby - plant - clean - models - cycling

5- Read the passage and answer the questions:

Mona and Hana are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin, and there's a shark near the eel. This fish is fast, but this one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

A-Fill in the blank boxes with (True) or (False):

		True	False
1-	Mona and Hana saw the lion.		
2-	The shark is near the eel.		
3-	They saw many sea animals		

D. A sower the following aventions:	
B-Answer the following questions: 4- Where did Mona and Hana go?	
5- Why did they go there?	
6-Rearrange the following words to r	nake correct sentences:
1- singing -doesn't - like - She.	
2- models – likes– <u>An engineer</u> .	
3- she - Does - drawing - like?	****
4- the musician – What - did- do?	•••
7-Write the question and the answer:	
8-Look and write a paragraph of FOU	R sentences:

	** 19 13 13 13 13 13 13 13
***************************************	**************************************
9-Punctuate the following:	
1- this is alaa and eman	

2- where is hoda s violin	

Test 2

Sample Test 3

A-Listening

1- Listen and circle:

1-cook	2-cow	3-bird
spoon	call	bread

2- Listen and complete:

Soha: Where is the monkey?

Heba: it's on the..... (1).....

Soha: Is it....?

Heba: Don't worry. It won't......(3).....you.

Soha: Is that a (4).....?

Heba: Yes, it is.

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1	Mercury	Earth	school	Venus	
2	fishing	sleeping	snorkelling	playing	
3	singer	paper	violin	musician	
4	football	hockey	basketball	wood	
5	elephant	giraffe	chimpanzee	whale	

4- Choose the correct answer from a, b, c or d:

1-The.....takes care of people.

a- vet b- engineer c- nurse d- artist

2- We need string andto make a kite.

a- paper b- violin c- moon d- house

3- The crab isthan the whale.

a-slower b-faster c-bigger d-taller

4- I want to see the moon. Let.....look.

a- him b- me c- us d- them

5- Read the passage and answer the questions:

Last week, we went to the seashore. Mr. Mohamed enjoyed snorkelling. Ahmed and Sara caught a big fish. Mona and Mary played volleyball. Kareem went horseback riding. Habiba was happy. She helped us by preparing sandwiches.

A. Fill in the blank boxes with (True) or (False):

1- Mr. Mohamed enjoyed the horse.		True	False
2-	Sara caught a big fish alone.		
3-	Mary and Mona played volleyball.		

B-Answer the following questions:

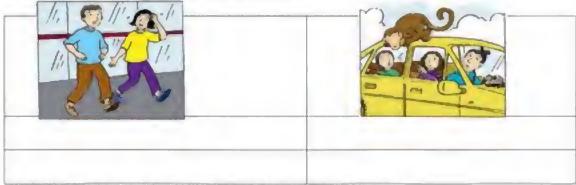
- 4- What did Kareem do?
- 5- How did Habiba help?

C-Writing

6-Rearrange the following words to make correct sentences:

- 1- is That kite a cool.
- 2- play very well- You.
- 3- he Why this want does?
- 4- they have Did- lunch?

7-Write the question and the answer:



8-Look and write a paragraph of FOUR sentences:



9-Punctuate the following:

- 1- we study english on thursday
- 2- where is kareem s school

Book size : 20×28

Number of pages : 72

Weight of paper sheet: 70 gm

Weight of cover sheet: 180 gm

Print colour : 4 colours

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